Being as Teacher

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Abstract

The purpose of this paper was to discuss the meaning of teacher, desirable characteristics, and mission of teacher. Also this qualitative study focused on teachers’ roles, duties and responsibilities. Further, it pointed out the roles, duties and responsibilities of a teacher in 3 aspects, 1. In accordance with the Basic Educational Programs, 2. In accordance with the Teachers’ Council of Thailand Standard, and 3. In accordance with the Educational Institution Standards, with relevant examples. And also the Teacher Types, which reflect the ‘being as teacher’ viz. 1. Being as teacher only on outside. 2. Being as Professional Teacher, and 3. The Essence of being Teacher or Professional Teacher. Guidelines and conclusion are presented for being as perfect teacher to serve the community and society.

Keywords: teacher; roles; duties; responsibilities; types of teacher

1. Introduction

Everyone was born and grew up until now all are having taught by teachers. However, we have our teachers ever since we can memorize things. Thus, our first teachers are our parents and people that are surrounding us. However, our first teacher teaches us how to speak and do this and do that. But, once when we grow up, only the teaching from our parents and the people who live around us are not enough to survive and to live in the society. Therefore, we must have teachers from educational institutions to continuously do the duty of teaching.

Teachers from each level of educational institution are parents’ hope and everyone’s hope that educational institutions’ teachers are capable to teach knowledge to the children and that the children can completely survive in society and they are not supposed to be anyone’s burden or being society burdens.
Especially, in the changing society of the 21st century in politics, economy and society under the current flows into the foreign cultures influence, current social technology, virtual social stream, the rapidly flow of current media in various dimensions and it is the era that we have to stand up in the middle of various communities which including ASEAN communities and world community, therefore, it is teachers’ duty to make students and scholars to be able to stand firm and safety.

However, when society’s expectations are high toward teachers, it is necessary to go back and ask people that are about to become teachers or about to come in and perform teacher duty. To ask them that do they know or understand or not that people that are called teachers, in what duty they are supposed to do? And the people who can handle teacher duty, what kind of description should they have? Because in reality, we used to the word of “teacher”, but we forget who is teacher? On the contrary, with other kinds of profession, we are able to tell precisely what they are, such as, artist is a person that paints portraits, architecture is a designer and a star is an actor.

1.1 Meaning of Teacher

Based on the question to the number of teachers, it is found that the meaning of teacher has all different answers and it depends on what kind of level that teachers are teaching. Thus, as for kindergarten and primary educational levels, the definition of teacher is mostly a person who teaches students to be able to read and write. However, for the high school educational level, the teacher definition is mostly the one who teaches knowledge to students. But, for vocational education, the meaning of teacher is mostly a person who teaches occupational subjects to students and is the one who enabled students to be able to work in the business world and can be able to make a living. And lastly, for higher educational level, the teacher meaning is a person who teaches academic knowledge to students. But, if it happens that you ask most parents, you’ll get similar answer. Still, we found out that there are a number of people that mistakenly understood the meaning of teacher that teacher is a person that perform only teaching.

Things that can confirm that teacher is not only performing the teaching duty that every teacher level has shown the same answer direction that the person who wants to become teacher must love and has good intention towards students. Thus, they must have good hope and have good determination to provide knowledge and make students become good students. However, teacher must be the one who love and devote themselves to teaching. Moreover, they must sacrifice both body and soul for students’ success in accordance with the responsible educational levels and make students to become good citizens of society.
Even though, the answer is not that perfect but the receiving answers are quite similar when comparing the meaning of teacher from academicians, dictionary or Teachers Act and educational personnel, they quoted that teachers are persons who earn their living by teaching and instructing students to have knowledge and have social desirable characteristics.

From the mentioned meaning, it shows that teacher must complete the two important elements duty, that are to instruct and teach students to have knowledge as in accordance with the program specific level and to instruct and teach students to have good desirable characteristic in accordance with social and community expectations in order to be able to live in the society happily. Or it is usually called briefly as to be “Talent”, “Good” and “Happy”. Namely, is to teach students to be talented, to be good persons and to live happily in the society (Paitoon Sinlarat, 2012).

1.2 Teacher: Desirable Characteristics

Since teacher is the person who will perform teaching duty one of the desirable characteristics to students and the person who will perform teaching duty; the person who will become teacher must have desirable characteristic before in order to guarantee that students will obtain good teaching instructions and the most important for students in learning are that teacher should be the good example to students. The meaning is coming from the word “teacher”, that is, Teacher is the Students’ Mold and Teacher is the National Mold.

The important thing which is not less than teacher good characteristics is teachers’ knowledge. Teachers must have knowledge. Even though, currently many educational institutions have hired Bachelor level graduates onwards to teach, but that does not confirm that teachers have enough knowledge to perform teacher duty in accordance with teaching professional standard. Hence, teachers must also have other knowledge rather than the knowledge that was acquired through graduation alone.

Teaching professional standard is the specification about desirable characteristics in teaching profession that teacher must perform which consist of knowledge standard and professional experience, standard of job performance and the standard in behaving oneself.

Standard knowledge and professional experience are specifications that related to knowledge and experience in learning in which teachers must have enough knowledge to apply in students’ learning management. Apart from the educational standard knowledge from Bachelor, it is necessary for teachers to have knowledge in language and technology, the knowledge about program improvement, learning management, psychological for teachers, educational measurement and assessment,
management and administer in schools, educational research, educational innovation and technology and the being as teacher. Nevertheless, for professional experience standard, besides one year experience of teaching in educational institution and have passed the teaching criteria and performance evaluation, it is necessary that teachers must understand the nature of learners and understand the nature of learning, understand the teaching of subject substance, understand and possess teacher skills, understand and possess skills in learning process, the application of information technology in learning management, have at least 1 foreign language skill, good personality including love and faith in the teaching profession.

Teacher performance standard is the requirement of job performance, that in performing the job, teachers must always perform academic activity that related to teaching profession development. Thus, with every decision in performing various activities, teachers must realize mainly about the results that will happen to learners and have full potential determinations to improve learners, also have learning and teaching activities that will emphasize on the actual outcomes with learners, effectively develop teaching media, there should be learning and teaching management activities that emphasize on permanent outcomes of learners, follow systematically in reporting learners’ qualification development outcomes, being a good example to learners, maintain creative cooperation with other teachers inside the institution, maintain creative cooperation with other people in community, being informative searcher and user in learning and teaching development and create opportunity for learners to be able to learn in all situations.

For self standard performance, it is understood that teaching professional ethics is the model in behaving oneself that teacher should perform in order to maintain and enhance prestige and fame. The status of the educational occupation is the reliable faith to recipient and social, which will bring honor and dignity to the teaching profession. Apart from this, teachers must have ethics toward oneself, ethics to the profession, ethics to the service recipient, to the people who work together and ethics toward society too.

Teachers’ classroom in learning process management is another thing that teachers must appropriately process with the students in class. Students have come from different families with different ways of brought up, with different behaviors, with the different readiness in emotions and intelligence. However, things that teachers should realize are the process of learning equalization with everyone in class, thus, also with the use of good governance in learning process management.

A number of teacher who possesses the above mentioned qualifications and has exactly become teacher and performed teacher duty, but if without a continuation of developing oneself, it is still deem to be an imperfect teacher because this world has
rapidly changing and it always has new things with new technology and new knowledge, new law and regulations. All these things, teachers must learn about its advantages and its disadvantages including the effects that will happen in order to bring them to improve and adjust with the learning process.

Perfect teachers must possess another important qualification that is the revelation of knowledge management in teaching profession. Namely when teachers have performed assigned duty and found out that there are problems and obstacles and teachers have already found the solution to solve such problems and have successfully achieved the problems with new methods, new guidelines, new media and technology or have found out new knowledge models, new teaching model. All these new things have values and are different in knowledge that these kinds of phenomenon are happened in each teacher. Thus, these new learning processes should be passing through the process of recording and should be put into the form of learning in exchange. Without sharing these new experiences to one another, the original founders of all these new methods will be the only one who knows while other teachers will continually try with the wrong concepts which will be a wasting of time and it will affect the students who will be grown up and become adult to lose opportunity. If there will be the process of knowledge recording and the process of learning in exchange, new things that have just found will be quickly brought out to use and perhaps it will increase more knowledge and it is going to make Thai teaching profession more rapidly advance and can solve many more problems and it is the knowledge that created by Thai and for Thai children (Krissanapon Kiritikara, 2014).

2. Teacher: Roles, Duties and Responsibilities

Everyone in this world has different roles, duties and responsibilities. It may be the same but still it is different. For example, in educational business, students, teachers, administrators, parents are having different roles, duties and responsibilities. Therefore, everyone is expressing different behaviors.

**Duty** means mission that should or must do. Or, it could mean the thing that a person must do. Things that have been specified as rules, regulations, law or agreement, that have been agreed in the organizations or educational institutions. Things that should do or must do, in general, must be as according to morality or an appropriate conscious in accordance with righteousness too. But in performance, found that they only realize with law or agreement. However, when duty is mission that has to be done, therefore, people who have different status are having different duties to perform that is why we have different duties, for example, being in teacher status and administrators status, the two positions are having different duties.
For example, supposing Mr. Pipob is in the position of Academic Affairs Assistant, his important duties that he has to do are to assist the Director to do academic planning, control, following up, manage to evaluate teachers’ learning and in overall he has to manage the learning and teaching of the educational institution. On the contrary, Mr. Pipob has done his duty that relates to Student Affairs, he has done the activity of educational implementation and students’ discipline job. However, it means that Mr. Pipob has not done his assigning duties.

**Roles** mean acting as in accordance with duty that a person has been assigned to do or has been defined to do which is the act that performed as according to the received duty conditions. These duty conditions could receive since born; it may receive from actions or receive from appointments. It doesn’t matter how these status receive, the society is expecting that such person must perform duty as in accordance with the condition received. Therefore, whatever conditions or positions that persons have in status, they must act in accordance with the conditions and positions that they have received.

These actions that have to perform in accordance with conditions or positions are characteristic of behaviors that expressed by people within the assigned group of conditions and positions. With these various conditions/positions are having behavior acts that society is expecting, also with the expectation from social duty or duty that people have to be successfully done under the social environments. Therefore, roles are duty burden that people must act as according to conditions or positions of each person.

For example, supposing Mr. Pipob is in the position of Academic Affairs Assistant, his important duties that he has to do is to assist the Director in academic planning, control, following up, manage to evaluate teachers’ learning and in overall he has to manage the learning and teaching of the educational institution. In the meantime, the social expectations from Mr. Pipob is, he must have excellent knowledge of academic that he can plan, control, follow up and do the evaluations, and when teachers have problems, he can solve and can give advices or can assist with the problems. But, in reality, Mr. Pipob does not have enough knowledge to give advice or to be able to assist any teacher. He cannot plan, follow up, control or process any evaluation. Yet, it shows that Mr. Pipob acts with inappropriate with the role of Academic Affairs Assistant that he has been assigned for, or in another word, he does not act in accordance with the position of Academic Affairs Assistant that he has been assigned for.

**Responsibility** means the ability to express out the things that related to oneself in accordance with own roles and duties. It is the behavior that a person tries to accomplish the duty that has been assigned for or to perform the assigned duty to its utmost achievement, and if there are problems arising or any mistake happening
during the job performance, he must successfully solve the problems or at least causing the least damages without pushing those faults to others or push those burdens to others. It also includes defining for future problems prevention guidelines too.

Responsibility is the important qualification to indicate that the performance of a person is reliable because he can successfully accomplish in performing the assigned duty and if the job operations has some mistakes, he is not going to neglect the job, instead, he will try to solve the problems until at last he gets into the achievements.

For example, supposing Mr. Pipob is in the position of Academic Affairs Assistant, his important duties that he has to do are to assist the Director to do the academic planning, control, following up, manage to evaluate teachers’ learning and in overall he has to manage the learning and teaching of the educational institution. But, Mr. Pipob found that the past year of the students’ mark on the O-NET test has lower than criteria. So, he has requested for permission to establish the project of remedies for teaching to support students in learning. Thus, when he has obtained the approval, he immediately proceeds to implement, promote, control, direct and follow up in order to let all teachers help in teaching for the supportive courses for students in accordance with the time specified and it makes this year students’ O-NET marks higher than average groups in school. Hence, it shows that Mr. Pipob has responsibility in the position of Academic Affairs Assistant (Regulations of The Teacher’s Council of Thailand regarding Occupational Standard, 2013A).

3. Teachers’ Responsible Missions

Everyone who is performing job must have been assigned for duty to perform and to follow in accordance with roles that have been assigned and he/she must successfully accomplish the assigned job. With this content, it deems that such person is performing in compliance with roles, duties and responsibilities. Meanwhile, teachers are being the same, teaching profession is the profession that must perform in compliance with teachers’ roles, duties and responsibilities.

Teacher’s duties are missions that teacher must do in accordance with the compliance with rules, regulations that related to teachers and educational personnel and in accordance with the agreement that have agreed with the educational institution including the unassigned performance that is not listed in law or in the educational institution, but it is the traditional performance that old typical teachers in the past society used to perform.

Teachers’ roles are assigned and the unassigned teachers’ compliance duty in accordance with teachers’ conditions are the teaching instruction to students and
have knowledge in accordance to the assigned program knowledge levels and to teach students to acquire good desirable characteristic in accordance with the social and community expectations, in order to live happily in the society including behaving oneself appropriately with the expected duty. For example, teachers should be good example to students, community and society. Therefore, teachers work in the school do only teaching duty, without paying any attention to the following: the students play in the classroom or not pay any interest, if the students are interested/not interested in the study or the students are only interested in their mobile phones, how do students understand the subjects, how much they are interested in doing exercise, homework, are they aggressive with classmates, students have no discipline or if the students speak impolite words and teachers pay no attention or teachers do not warn them. However, these things show that teachers are not behaved themselves in accordance with the teachers’ roles.

Teacher’s responsibility is the ability to express out teacher roles and duties to successfully teach students to have knowledge in accordance with the learning levels and to teach students to have good desirable characteristics, the best teachers can take good care of students until the students are graduated and become talented, good and live happily in society. Therefore, many teachers have come to teach in school by teaching the assigned subjects and teach students to be good persons and to have good discipline. However, when teachers found out that many students are playing truant and fail in the examination, teachers do not react on these problems. Thus, it shows that those teachers have done as according to teacher roles but they do not express out about their responsibilities in students learning results. From this situation, if teachers are responsible, later found out that there are some students who are not participated in the classroom and this situation may cause the students to have insufficient time to study before the examination and the students may lack some important contents, teachers must immediately arrange to call them to attend extra class in advance and find out what are the reasons that they have to runaway from class, and to provide counseling or give guidance to solve problems until students understand and continue to study regularly and able to pass the examination. Thus, these actions are called responsible teacher.

Therefore, teacher responsible roles means things that teacher must do in accordance with teacher conditions and positions and teacher can perform oneself in accordance with the assignments and it effects successfully on students quality, teacher quality and people quality in the community and society and it creates good citizens and can create prosperous to the country.

Working as teacher roles, teachers must repeatedly ask themselves that if they have completely done the roles of teacher or not, if they have done perfectly and successfully achieved, it is deemed that teachers have responsibility. For example, if
found out that some teachers are scolding at students that the students are stupid and that students have sawdust brains, what! Why don’t you understand such thing?, or anything that close to these remarks, it reveals that those teachers are not comply with teacher roles, duties and responsibilities. Thus, students come to school because they have lack of knowledge and teacher duty is to transform from what they do not know into intelligent. However, teachers must do many things including psychology, using the teaching media and use many methods of teaching in accordance with teacher roles in order to create learning, understanding and bring it to apply with various things. Including those teachers must express their abilities that if suppose some students do not understand about the subjects, what kind of procedures the teachers use in order to solve the problems. These must be including the additional teaching, do the remedial teaching, provide counseling, give students more additional works to do and try to create the inspirations until such students will accomplish their learning. Such examples will be deemed as teaching in accordance with teacher responsibility which are following the complete steps of teacher roles, duties and responsibility. These consequences reveal that the problems are not only the students, but it is the joint problems because the educational philosophy believes that we all can equally learn during the unequal hour.

Teacher roles, duties and responsibility could be different, in details, in accordance with each group in educational responsibilities, units or occupational organization design, such as, teacher roles, duties and responsibility in accordance with basic educational program; as in accordance with the teacher positions specified standard of The Teachers’ Council of Thailand. It is including the social expectation too. The Teachers’ Council of Thailand Announcement in the topics of Knowledge Substance, Capacity and Occupational Experience of the Teaching Profession. The Educational Institution Administrators, the Educational administrative and Educational Supervisor in accordance with (The Teacher’s Council of Thailand Occupational Standard, 2013B).

3.1 Teachers’ roles, duties and responsibilities in Basic Education in accordance with the Basic Educational Programs

- Plan for learning units, assign for learning activities and to arrange for learning plan that mainly emphasize on learners.
- Arrange for learning in accordance with learning plan with various activities.
- Arrange and develop learning media that create learning in learners.
- Arrange institutional atmosphere and environment of classrooms to favor learning.
- Measure and evaluate the learning results that related to the actual situations by using many methods of evaluation, do not apply only test, but use other
forms, such as, students’ job performance, from the observations, interviews and from the portfolios.

- Arrange for research. This is including classroom research and other kinds of research in order for the development, such as, the development of learning process, the development of teaching media, the development of measurement and evaluation including program development.
- Arrange for individuals learner information in order to coordinate with the institution, home and community to develop the desirable characteristics of learners.
- Provide counseling, assistance for students that need special assistance.
- Develop oneself to the up to date situation.
- Be good example to students, teacher colleagues and people from community and society.

3.2 Teacher roles, duties and responsibilities in accordance with teacher position specified by The Teachers’ Council of Thailand Standard

- Teach various Arts and Sciences to students and can adjust program contents subject to apply for learning process that appropriate for local environments and country situations.
- Give guidelines to students on the basis of intellectual, abilities, aptitudes and personalities of each person.
- Develop and promote students progression in both learning activities in accordance with program and learning of extracurricular activities.
- Regularly or periodically evaluate students’ progression.
- Teach morality and ethics to students to have discipline and good behavior and to have good values in order to be society adults in future.
- Govern and care for students in accordance with their developments. There should be the exuberance, students’ behavior towards their friends, problems and obstacles, acknowledgement in classroom life and in the school in order to help students grow with the emotion and social aspects and the fulfillment with mental potential.
- Effectively perform duty and to work accordingly with the assigned duties.
- Behave oneself in accordance with organizational and institutional regulations including performing in accordance with the Act and with the relevant regulations. For example, the personnel educational act of teacher of governmental service, the Teachers’ Council of Thailand gave regulations regarding the professional ethics behavior plan.
3.3 Teacher roles, duties and responsibilities assignment in accordance with educational institution

- Teach assigned subjects or teach as according to class level including to teach students to perform and behave in accordance with rules and various regulations that the institution specified.
- Care for teaching, learning process management and regularly amend the learning and teaching.
- Cultivate Thai cultures, values, identity and Thai custom. Also, to disseminate and promote the democracy administer to students and for other people.
- Regularly promote the unity of teacher team and students.
- Regularly create academic capacity to oneself.
- Maintain discipline and behave oneself to be good example to students and to other people.
- Help with other schools activities, such as, watch out for students coming to school and going back from school, watch out to prevent the school from crime and robbery and to prevent school from fire. To be responsible until the assigned job is accomplished without abandon or leave the job in the middle of the chaos.

4. Teacher Types: The Reflection of Being as Teacher

From the burden of creating good citizens for future, it is great burden for teachers that society has assigned for teachers. It is teachers’ duty that teachers must review about how teachers are at the current situation and how teachers are ready to handle this great burden.

From the past information and from the questionnaire, found that teachers are divided into 2 big groups. Thus, the first group is the group of teachers that have determination to become teachers from the start. And the second group is the group of teachers that have no intention from the beginning to become teachers due to they failed from other fields of study, then they chose to study in the Faculty of Education instead or they could have studied other fields before, but they could not get job with the field that they have studied, then, they diverted their attention to become teachers.

Therefore, we always find these teachers come from the 2 groups in the educational institutions. Since teachers are coming from the 2 different sources, it does not create any panic to us. Even though, the first group that has intention to become teacher has more advantage in the teaching professional attitude from the beginning, but the teachers that came from the group that has no determination could adjust their attitudes later on. But, the important thing is or the issue that we should
count as crucial is; that the behavior in performing duties, as in accordance with roles and responsible of teachers.

Teacher behavior in performing teacher duty in accordance with roles and responsibility is very important because if all teachers have perfectly performed the duty in accordance with roles and responsibility, students will be taught to be talented, good and to be happy persons in the good citizen’s status.

As when distinguish teachers in accordance with behavior, roles and responsibility, found that teachers can be divided into three big types as follows:

4.1. Being teacher only on the outside

This group of teacher is only has name as teacher but their performances are in the negative ways. They only teach students as they have only been assigned to teach. But once when they get inside the classroom, they do not seriously teach. They will let students read books by themselves or they only teach to whatever inside the books. Sometimes, they let the students do only reports or come to the front of classroom to do report without catching any substantial knowledge. These kinds of teacher never teach and they will regularly abandon the classroom. They never pay any interest if the students will understand the lessons or not, or the students can read and write or not. They do not feel worry or feel anxious or try to find some solutions. They do not care whether the students are disciplined or not or even the students are having the problems between students or coming to class or absence from class. They do not care if the students are doing the assigned homework or not and when it comes to the last semester, these teachers will let the students pass the examination without paying any interest if the students are learning in accordance with the subject substance, etc.

This group of teachers does not perform duty in accordance with teacher duty, role and responsibility. They have no faith in teaching profession. Therefore, they are teachers who lack of morality and without qualification of being teachers. These groups of teacher, if they are currently performing the teacher job, they need an urgent attitude adjustments and adjustment of themselves too. If, supposedly, they cannot change, they should change to other kind of professions because they are severely hurting students, parents, society and the country. To make it clear for this serious problem, if, supposing, this group of teacher is teaching your children or your relatives, how are you going to feel, would you like them to teach your children?
4.2. Being as Professional Teachers

This group of teacher is the group of teachers that teach the subject that has been assigned. Thus, they are very punctual and apply for some media in teaching students. These teachers do not abandon the classrooms and sometimes they pay interest to students. However, it could be illustrated as perfect teachers only on the assignment but never pay any interest on students understanding. In other words, they do not care if students understand the lessons or not, or, more or less if the students do homework or being good students or not. Also, including these teachers, they do not care if students pass the learning subjects that they have taught in accordance with the learning substance or not.

These groups of teacher are performing duty and roles of teacher but still lack of teaching professional responsibility. Even though they have faith in teaching profession but they are still imperfect in morality. These teachers have only little qualifications of being teacher. However, this group of teachers, even though they have less dangerous than the first group of teachers, but it is still deemed to be dangerous. To clarify clearly and show some outrageous examples of this problem, supposing this group of teachers teaches your children in primary class and they are lack of responsibility. The important thing for this group of teachers is that they only teach students to be able to read, to write, to think and to calculate. But when your children graduated, they can read but they cannot do reading properly, they can write but they cannot write properly. Or, when your children write, they cannot communicate with others to understand and will wrongly calculate in calculation. How do you feel? Would you like this kind of teachers to teach your children?

4.3 The Essence of being Teacher or Professional Teacher

These groups of teacher are the group of teachers that owe teachers’ spirit. Namely, they are not only being teachers that performing the teaching duty on the subjects that they have been assigned to teach but they are teachers who are ready in knowledge and behavior aspects.

In knowledge aspect, these teachers have perfect academic knowledge and have knowledge in teaching method. Thus, they know how to adjust appropriately in learning and teaching methods to teach students and those methods are always suitable for the situation too. However, they know to mix the knowledge in the learning contents with the society’s actual situations in order that students will deeply understand and it creates true learning which will be learning roots for students throughout the lives. Hence, these teachers care and try to understand students if subjects that they taught are corrected or not and these teachers always checking up on students’ information news, provide counseling, they always adjust, amend and
develop things in order that students will perfectly grow up with body, emotion, social and mental and become good citizens, can depend on themselves and responsible more to public than to benefit themselves.

For behavior aspect, these groups of teacher are kind to students. Thus, they sacrifice for time, body and soul in developing good, talent and happy students. They always search for more additional knowledge, they have creative ideas in learning management, and they behave themselves as good examples to students. They also create inspiration towards students and they can create impressions on teaching abilities and goodness to students, community people and to society. And, when people see these teachers, they will follow them as good examples.

This group of teachers, apart from behavior in accordance with teachers’ duty, roles and responsibility, they love and have faith in teaching profession. However, they are teachers with full of morality and they have high qualifications of being teachers. Thus, everyone would definitely love to have their children to learn with this kind of teachers and we should say that these groups of teachers are expected by the society.

Even though, we found these 3 types of teacher in many institutions, but the society is expecting that the process of developing teachers will eliminate the kind of teachers that appear to be teacher only on the outside away from institutions and will reduce the kind of teachers that perform only duty away from the institutions too. At least minimize to the least and add as many as we can, the type of teachers that own the essence of teaching in the institutions. Therefore, if possible, the cooperative teaching professional organizations should continually promote, support, control, follow up and evaluate this matter until we have the only one type of essential teachers left in teaching (Sermsak Visalaporn, 2012).

5. Conclusion

People who have qualifications of being teachers are having good characteristics in accordance with teaching professional standard. Thus, they have teaching professional morality and ethics, they apply good governance on the learning and teaching management and they have continuously developed their teaching professions including managing their teaching professional knowledge aspect to be visible to people.

Teaching profession is the occupation that lives with Thai and the world for so long and it is still going to be with the educational society forever. Therefore, when teachers are important to society and to the population in the society, people who are performing the duty of teachers or people who wish to become teachers must
completely acknowledged and understood the qualifications of being teacher before performing teacher duty or during teaching duty performance.

References


